

<b>3<sup>rd</sup> Grade Rubric</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Total</b>
<b>Requirements</b>	<b>Original Work</b>	<b>A retelling of someone else's work.</b>	<b>A retelling with attempt at changes.</b>	<b>A retelling with limited changes.</b>	<b>Story is mostly their own work.</b>	<b>Story is completely original.</b>	
	<b>1 complete paragraph</b>	<b>Less than 3 sentences.</b>	<b>4-6 sentences.</b>	<b>7-8 sentences.</b>	<b>9-10 sentences.</b>	<b>10+ sentences.</b>	
<b>Organization</b>	<b>Structure (first, next, then, finally)</b>	<b>Does not use series of events to tell story</b>	<b>Attempts to include a series of events</b>	<b>Limited use of temporal words</b>	<b>Uses a variety of temporal words</b>	<b>Narrative includes a series of events, details, temporal words</b>	
	<b>Sentence Structure</b>	<b>Does not use complete sentences.</b>	<b>Attempts to use complete sentences.</b>	<b>Half of sentences are complete.</b>	<b>Most sentences are complete.</b>	<b>Produces complete sentences.</b>	
	<b>Closure</b>	<b>Does not include an ending.</b>	<b>Attempts to include an end.</b>	<b>Ending is included but needs work.</b>	<b>Ending is included.</b>	<b>Story has an ending that fits sequence of events.</b>	
<b>Style</b>	<b>Vocabulary</b>	<b>Vocabulary is below appropriate grade-level.</b>	<b>Attempts to use appropriate grade-level vocabulary.</b>	<b>Uses appropriate grade-level vocabulary.</b>	<b>Uses appropriate grade-level vocabulary; demonstrates knowledge of compound words.</b>	<b>Uses advanced vocabulary; demonstrates knowledge of compound words.</b>	
<b>Mechanics</b>	<b>Grammar</b>	<b>Does not include adjectives and adverbs</b>	<b>Includes 1 or 2 adjectives or adverbs.</b>	<b>Some use of adjectives and adverbs.</b>	<b>Uses adjectives and adverbs throughout.</b>	<b>Adjectives and adverbs enhance descriptions.</b>	
	<b>Spelling</b>	<b>Has significant spelling mistakes.</b>	<b>Some words are spelled correctly.</b>	<b>Most words are spelled correctly.</b>	<b>Almost all words are spelled correctly; meaning is clear.</b>	<b>Words are spelled correctly, and meaning is clear.</b>	
	<b>Capitalization</b>	<b>Does not capitalize words appropriately.</b>	<b>Some appropriate words are capitalized correctly.</b>	<b>Most appropriate words are capitalized correctly.</b>	<b>Almost all appropriate words are capitalized correctly.</b>	<b>All appropriate words are capitalized correctly.</b>	
	<b>Punctuation</b>	<b>Does not attempt punctuation.</b>	<b>Attempts to use proper punctuation.</b>	<b>Limited use of punctuation at end of every sentence.</b>	<b>Includes punctuation at end of every sentence.</b>	<b>Uses a variety of proper punctuation.</b>	